



### **Report of the Second Round Table**

Date	May 27th 2021
Time	10:00 to 12:00
Topic	Interculturality at UMI via extracurricular activities
Venue	Google Meet
Number of registered	60
Culture	Morocco
Positions	60% students / 20% teachers / 20% administrative staff
Number of participants	60 On Google Meet



#### Objectifs:

- Analyser les paysages potentiels pour le développement d'une approche d'internationalisation basée sur les activités para-universitaire à l'UMI
- Réfléchir aux modalités pertinentes pour créer des espaces multiculturels dynamiques d'échange et de partage.

#### **INSCRIPTION EN LIGNE:**

Lien d'inscription: https://forms.gle/gWuvd2JdYe5rCsWc8 Lien vers Facebook: https://www.facebook.com/umi.meknes

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### 1- Event's Agenda





# 2èmeTABLE RONDE L'interculturel à l'UMI via les activités para-universitaires

Vendredi 27 Mai 2021 10h-12h

#### **Event Minutes**

09h45-10H00	Mot d'Ouverture La démarche du MEDZIaH pour la promotion de l'interculturel à travers les activités para-universitaires
	Par Prof. Samir EL JAAFARI (UMI), coordinateur de MED2IaH à l'UMI
10h00-10h15	1st Intervention : Définir l'interculturel pour lever les tabous d'accepter l'autre
	Par Prof. Khalid MOUNA
10h15-10h30	2 <sup>Ama</sup> Intervention Intervenant: M. Abdelfettah Ahmadi – Présidence de l'UMI Sujet: le rôle de la ligue dans la promotion des activités sportives à l'UMI Durée: 15 min
10h30-10h45	3 <sup>Ame</sup> Intervention Intervenant: M. Samir BENNOUR – FS
	Sujet: Club d'intégration et d'échanges culturels FS: Quand para universitaire rime avec intégration  Durée: 15 min
10h45-11h00	4 <sup>km</sup> Intervention Intervenant : Mme. Malika EL AASRI - EST Sujet : Le Festival virtuel du cinéma Durée: 15 min
11h00-11h15	5 <sup>km</sup> Intervention Intervenant: M. Mohamed NOU - FST Sujet: Le rôle des activités para-universitaires dans l'acquisition et la promotion de la culture entrepreneuriale chez les étudiants Durée: 15 min
11h15-11h30	6 <sup>km*</sup> Intervention Intervenant : Président de la CESAM Sujet : Apport de la CESAM dans la participation aux activités culturelles de l'UMI Durée : 15 min
11h30-12h00	Débats Synthèses et recommandations
12h00 -12h30	Clôture de la table ronde

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Internationalization at home refers to anything that can expose a student or staff member to international within their institution, without going on the move. These are for example:

- activities promoting international or global understanding.
- improving training by integrating more international approaches and practices,
- the acquisition of intercultural skills through virtual mobility or the presence of a diversity of students of different origins on the university campuses.

It is within the framework of the implementation of the Erasmus + CBHE project "MEDiterranean Countries - Towards Internationalization at Home" MED2IaH, that Moulay Ismail University is organizing its second round table on the promotion of interculturality at UMI via extracurricular activities. These extracurricular activities are the triggers for strong human links leading to the sharing of cultures through multiple activities and meeting spaces. These activities allow students to develop an open mind, an ability to speak, their ability to build relationships, to get rid of prejudices and allow them to move forward towards others in a climate of trust and openness. .

Supporting these extracurricular activities by developing places for intercultural exchange brings personal and cultural enrichment to students and prepares them to evolve in an increasingly international environment. This interculturality is further reinforced by the Friends Tea House to be developed within the University.

#### 2- Speakers at the Round Table:

- ✓ Moderator: Ms. Nissma BOUZOUBAA , Head of International Relations office at UMI
- ✓ Pr. Samir EL JAAFARI, Med2Iah Project Coordinator at UMI.
- ✓ Prof. Khalid MOUNA, Anthropologist and Sociologist at Faculty of Letters and Human Sciences
- ✓ M. Abdelfettah Ahmadi Responsible for sports activities at Moulay Ismail University
- ✓ M. Samir BENNOUR Responsible for Sport and Cultural activities at Faculty of Sciences
- ✓ Ms. Malika EL AASRI Responsible for Sport and Cultural activities at Higher National School of Technology
- ✓ Mr. Mohammed NOU Responsible for Sport and Cultural activities at Faculty of Science and Technology -Errachidia
- ✓ Mr. Abdallahi Ould Liyine President de la CESAM (Confederation of Africain Foreign Students and Trainees in Morocco)

The Second round table organized on Friday, May 27, 2021, under the theme "Interculturality at UMI via extracurricular activities", is part of the implementation of the WP2 related to the MED2IaH project "Mediterranean Countries Towards Internationalization at Home", in which Moulay Ismail University is a partner.

The objective of this second round table is to analyse the potential landscapes for the development of an internationalisation approach based on para-university activities at UMI and to reflect on the relevant modalities for creating dynamic multicultural spaces for exchange and sharing.







The summary of the interventions is as follows:

## The MED2IaH approach for the promotion of interculturality through extracurricular activities



In his speech Prof. EL JAAFARI confirms that the university, wherever it is located, is called upon to position itself internationally, in order to offer students the means and skills to evolve in an international professional context that has no more borders. In this way, Moulay Ismail University will gain by supporting para-university activities (cultural, sporting and entrepreneurial), allowing a better development of students, while participating in the influence of the university.

# Intervention entitled: «Define interculturality to lift taboos of accepting others By Pr. Khalid Mouna Anthropologist and Sociologist at Faculty of Letters and Human Sciences



In his presentation, Pr. Khalid MOUNA emphasized the interest of the opening to dialogue between peoples and cultures.

He defined the concept of culture and insisted on the fact that this concept must be reviewed so as not to pose problems linked to intercultural encounters.

He recalled the importance of diversity which constitutes a wealth of differences which makes communication conducive and which contributes to

correcting inequalities.

he concludes that our education system needs to reflect not only on the diversity of uses but also on the uses of diversity.







Presentation Entitled: "the league's role in promoting sports activities at UMI By Mr. Abdelfatah AHMADI, Responsible of sports activities at Moulay Ismail University.



get away from the daily routine of academic demands

Mr. Ahmadi stressed on the important How important sports practice:

The university practice of sport is considered as:

- an effective mediator to cushion and reduce tensions and misunderstandings between students
- means of fulfillment and entertainment very favorable to the aspirations and extracurricular expectations of students
- offers this group of individuals the means to express themselves and act with their own bodies through sports activities in order to

Sports activities are of the utmost importance in the life of students, they forge their personalities and allow them to acquire a large number of technical skills and a lot of human qualities.

✓ Presentation entitled: Cultural Integration and Exchange Club of the Faculty of Sciences - Meknès: When para-university rhymes with integration by Mr. Samir BENNOUR - Responsible for Sport and Cultural activities at Faculty of Sciences



In his presentation, Mr. Samir BENNOUR In his presentation Mr. Samir BENNOUR presented the experience of the Faculty of Sciences concerning the creation of the intergartion club as well as the vision and objective of the club

This club aims to boost student life by ensuring the personal development of foreign students in order to prepare them for better academic and social integration.







Presentation entitled: The para-university of the Higher School of Technology from Meknes: A lever for intercultural exchange without borders; (Case of Audio Visual) By Ms. Malika EL AASRI Responsible for Sport and Cultural activities at Higher National School of Technology



in her presentation Mrs. EL AASRI Malika rather preferred to present the cultural and sporting activities at the level of the EST in very expressive and express photos of the interest that her activities have on the development and the well-being of the students and the outreach of the School. She then called on two EST students to give their testimonies a student who recounted her experience and the role that cultural activities played to completely change her vision of

the world and her school background and then a video of a student. has specific needs which relates his schooling and the obstacles he was able to face thanks to the help of the school through his development through the office of the services of cultural affairs



Presentation Entitled: "The role of parauniversity activities in the acquisition and promotion of entrepreneurial culture in students: the case of career forums"

By Mr. Mohamed NOU, Professor and coordinator of the languages, communication and entrepreneurship unit, Head of the service in charge of socio-cultural animation at the Faculty of Sciences and Techniques of Errachidia









Referring to the current socio-economic context at the national level, to the demands of the labor market in terms of cultural, technical and managerial knowledge and skills and also to the orientations, directives and recommendations of the new reform aimed at the quality and variety of training and university activities provided, it must be recognized that it is high time to promote and consolidate entrepreneurial culture in learners even from primary school. This skill will help

them take initiatives and innovate in order to develop their know-how and know-how. It will also allow him the possibility of effectively managing his personal life, subsequently entering working life or creating his own job and integrating unemployed people into his professional project.

Acquiring this culture is not limited to textbooks and teaching subjects related to entrepreneurship and management education. The action of transferring this skill, which is so useful, is also based on the development and implementation of a para-university program, career forums for example. It is an action plan that focuses on scientific, social, cultural, artistic activities ... promoting individual and collective development and allowing the university to open up to its socio-cultural and professional environment. These activities, in parallel, are thus intended to be an essential complement to academic training. They acquire know-how and a know-how to be endowed with sociocultural skills in the various themes with soft skills promoting university integration and integration into working life in the future.

Intervention entitled: «CESAM's contribution to participation in UMI cultural activities By Mr. Abdallahi Ould Liyine President de la CESAM (Confederation of Africain Foreign Students and Trainees in Morocco)



President Abdallahi Ould Liyine, accompanied by the cultural officer Mariama Keita and the vice-president Yahaya Touré, responded favorably to participate with other panelists of the faculty of the said university, cultural and sports leaders, in the second round table on "integration and intercuturality in the service of internationalization through parauniversity activities."







### 3-Outputs of the round table:

Accompanying these extracurricular activities by the development of places of intercultural exchange brings personal and cultural enrichment to students and prepares them to evolve in an increasingly international environment. This inter-culturality is further reinforced by the Friends Tea House to be developed within the University.

The major recommendation resulting from this round table is the need for better coordination of cultural and sporting activities between the different establishments and the promotion of integration and intercultural exchange with other nationalities but also between Moroccan cultures and students. coming from various regions.

#### **4- Certificates of Attendance:**









## 5- <u>Pictures & Screenshots</u>











